

**2016 – 2017 N-CASE  
Skills Laboratory Instructional/Assessment System - PGY3-5**

**The Skills Laboratory Curriculum will be organized to ensure:**



1. Introduction to skill targeted to individual student knowledge and ability levels
2. Opportunities for adequate deliberate practice with episodic feedback
3. Verification of proficiency and knowledge
4. Transfer of learning to the patient care setting with appropriate supervision

| SKILL                | DATE             | Module Leader | Teacher A  | Teacher B | Resident Support  |
|----------------------|------------------|---------------|------------|-----------|-------------------|
| Open Vascular        | August 24, 2017  | Tomita        | Katariya   | Jain      | Sternbach         |
| Colorectal           | November 2, 2017 | Boller        | McGee      | Stryker   | Meyers            |
| Laparoscopic Foregut | February 1, 2018 | Hungness      | Teitelbaum |           | Deschner & Minami |
| Trauma Laparotomy    | April 5, 2018    | Shapiro       |            |           | Wandling          |